

Ministry Project Report Content Checklist

Student Name: _____ Country: _____

Reviewer: _____ Date: _____

Self-review (the student) Peer-review (classmate) Advisor review

In the template provided below, you will find references to T-Net International Tier 1 and Tier 2 course manuals that provide specific answers to some of the issues you need to address. Tier 1 courses are labeled as follows: C=Course and S=Session. Therefore, C1 S1 refers to Course 1, Session 1 of Tier 1, Version 7. Tier 2 courses are labeled CM=Core Module followed by the lesson number. Therefore, CM-1 S3 refers to Version 2 Core Module 1, Disciple Making Church Saturation, session 3.

Checklist Definitions:

- **OK** = content is included and adequately made clear or is not needed
- **Needs Work** = content is missing or is not adequately made clear

Please note that the suggested pages for MMin for each chapter below.

PART ONE: MINISTRY PROJECT

Chapter 1 – Introduction to the Ministry Project (MMin 5-10 pages) Briefly state the ministry need, problem, or challenge, and address some or all the following:

- OK** **Needs Work** 1. Specific ministry need:
- (C1 S10) The Great Commission was meant to be finished....
 - (C1 S3; CM-1 S5 p70) Definitions: What does Finishing the Great Commission Look Like?
 - (C1 S3; CM-1 S5 p71) Five Marks of an Effective Disciple Making Church.
- OK** **Needs Work** 2. The purpose of the project (who, what, and how related to the five Strategic Objectives)
- OK** **Needs Work** 3. Theological Foundations for why the ministry project is important.
- OK** **Needs Work** 4. Reason(s) for your interest in the topic
- OK** **Needs Work** 5. Target audience and location (CM-1 S6 p96ff)
- OK** **Needs Work** 6. Definition of Terms
- OK** **Needs Work** 7. An overview of the project content

Chapter 2 – The Country or People Group Context

 (MMin 10-15 pages)

Describe and analyze the relevant demographics, culture(s) and characteristics of your country or language/people group considering the challenge of finishing the Great Commission. Complete the “**Country or People Group Demographic Data**” chart to be placed in the Appendix. Then write your description and analysis of the demographic data include the following:

- OK** **Needs Work** 1. Socioeconomic factors
- OK** **Needs Work** 2. Political Issues
- OK** **Needs Work** 3. Educational and occupational data
- OK** **Needs Work** 4. Barriers to relational connections (Tribal, language, ethnic, etc.)
- OK** **Needs Work** 5. Cultural and sub-cultural influences (e.g., religious, ethnic diversity, etc.)

Chapter 3 – Training Center Context (adopted area or people group) (MMin 10-15 pages) Describe the specific region or people group you have adopted and complete the “**Training Center/Target Area Demographic Data**” chart and the “**Finishing the Great Commission in Your Region**” worksheet to be placed in the Appendix. Then, analyze how capable your Training Center students will be in multiplying Training Centers and facilitating church planting to finish the Great Commission in your adopted area. Include some or all the following: (CM-1)

- OK** **Needs Work** 1. Demographics of the adopted area in which you intend to multiply training centers and church planting.
- OK** **Needs Work** 2. Summarize the “**Finishing the Great Commission in Your Region**” worksheet (do not cut and paste the worksheet into the body of your paper).
- OK** **Needs Work** 3. Demographics of the Christian denominations, networks, or groups with whom you hope to partner in training center multiplication.
- OK** **Needs Work** 4. Demographics of T-Net students (age, marital status, educational backgrounds, etc.)
- OK** **Needs Work** 5. Social/Economic position of students in their culture(s)
- OK** **Needs Work** 6. Positions of T-Net students within their church/denomination
- OK** **Needs Work** 7. Core values and theological convictions of students, both stated and actual, with evidence to support (CM-1 S5 p75ff)
- OK** **Needs Work** 8. Expanded description of the unique challenges presented in this Training Center considering the objective of multiplication of centers and saturation church planting (who, what, where, when, how, and why) (CM-1 S7)
- OK** **Needs Work** 9. Obstacles and opportunities associated with multiplying this particular Training Center (CM-1 S7)

PART TWO: THEOLOGICAL REFLECTION AND LITERATURE REVIEW

Chapter 4 – Theology of the Church (MMin 10-15 pages)

After biblical study, theological reflection and review of literature, articulate your theology of the Church by doing the following (C10 S19, Doctrine of the Church):

- OK** **Needs Work** 1. Describe the strengths and weaknesses of the main tenets of your ecclesiological tradition.
- OK** **Needs Work** 2. Explore how your experience has influenced your concepts of what it means to be the Church. Compare these concepts with a study of Scripture
- OK** **Needs Work** 3. Evaluate theologically the strengths and weaknesses of this tradition in light of ministry multiplication for Finishing the Great Commission. CM-1 S6.
- OK** **Needs Work** 4. Identify alternative ecclesiological models used outside of your tradition that might influence the success of your project. C2 Part 2 S7 “Five Infrastructure Options” and C2 Part 2 S9 “How Churches Grow.”
- OK** **Needs Work** 5. Describe how this ministry project and your study of Scripture has challenged or changed your views on ecclesiology.

Chapter 5 – Finishing the Great Commission (MMin 10-15 pages)

After biblical study, theological reflection and review of literature, articulate your theology of finishing the Great Commission.

- OK** **Needs Work** 1. What is the biblical basis for the Great Commission as a mandate? (C1 S3; C1 S10).
- OK** **Needs Work** 2. What are the components, implications, and expectations drawn from a biblical study of the various forms of the Great Commission in the New Testament? (C2 S10 p87)
- OK** **Needs Work** 3. Does Scripture imply that the GC can and will be finished? (C1 S3 p6ff).
- OK** **Needs Work** 4. What does finishing the GC look like for a specific country, region or neighborhood? (CM-1 S5)
- OK** **Needs Work** 5. How does the GC imply a strategy of multiplication rather than addition for making disciples? (CM-1 S4)
- OK** **Needs Work** 6. To what extent has the Great Commission been finished in the history of the church? (CM-1 S6 “A Brief History of Finishing the Great Commission”)

Chapter 6 – Church Planting (MMin 10-15 pages)

After biblical study, theological reflection and review of literature, articulate your theology of church planting.

- OK** **Needs Work** 1. Why must new churches be planted to finish the Great Commission? (CM1 S5)
- OK** **Needs Work** 2. Why cannot existing churches simply be revitalized to finish the Great Commission? (CM-1 S6, S8, S9)
- OK** **Needs Work** 3. What are DMM (Disciple Making Movements) and how do they illustrate multiplication for finishing the GC? (C2 Part 1 S1, S2, and Part 2 S9)
- OK** **Needs Work** 4. What are CPM (Church Planting Movements) and (SCP) Saturation Church Planting, and how do they compare to DMM?
- OK** **Needs Work** 5. How do DMM/CPM/SCP compare to the Apostle Paul church planting on his missionary journeys?
- OK** **Needs Work** 6. How is the concept of Saturation Church Planting important for finishing the Great Commission?
- OK** **Needs Work** 7. How do T-Net’s objectives compare to DMM/CPM/SCP approaches? (CM-1 S8)

PART THREE: PROJECT STRATEGY AND IMPLEMENTATION

Chapter 7 – Strategy: Goals and Plan (MMin 10-15 pages)

Describe in detail the specific components of this ministry project, informed by the previous theological analysis. Complete the “**Goals: Three-Year Projections**” chart to be placed in the Appendix and include some or all the following:

- OK** **Needs Work** 1. The overall strategy. The strategy (C1 S3 IVp11ff) (CM-1 S6) How the Great Commission Can be Finished in your Country.
- (CM-1 S6) How Do We Get There
- OK** **Needs Work** 2. The strategic objectives and goals. (CM-1 S8)
- Include details from you “**Goals: Three-Year Projections**” chart found in the Appendix (do not cut and paste the chart into the body of the paper).
 - strategic objectives and goals. (CM-1 S8)
 - for the next 1-3 years. (CM-1 S8)
- OK** **Needs Work** 3. The content of the strategy, demonstrating how it is contextually sensitive. T-Net’s Process Overview. What is T-Net’s Process for Finishing the Great Commission? (CM-1 S6 part 1)
- OK** **Needs Work** 4. A description of the target populations where implementing the multiplication (incl. how chosen)
- (C6 Church Planter Apprentice Training Manual, Appendix p145) (CM-1 S6 part 2) Developing a “Target Statement”
 - (C7 S18) (CM-1 S6) Preparing to Expand to the Next Geographic Level in Your Country
 - (C5 S10) Staking Your Claim for Finishing the Great Commission (Strategic Planning for G2)
- OK** **Needs Work** 5. The people who will provide leadership and training (CM-1 S9 Action Plans)
- OK** **Needs Work** 6. How the people and process will be managed (CM-1 S9 Action Plans; CM-1 S10 Monitoring)
- (C5 S3) Principles for Success in Finishing the Great Commission
 - (C5 S4) Strategic Recruiting and Management
 - (C10 S2) Multiplication through Courses Six to Ten
- OK** **Needs Work** 7. How you will do data collection and analysis

Chapter 8 – Implementation Description and Evaluation (MMin 10-15 pages)

Implementation Description: Describe the chronological implementation of this ministry project. Complete a “**Results: Three-Year Report**” chart to be placed in the Appendix and write a description that includes:

- OK** **Needs Work** 1. A description of the ministry initiative(s)
- OK** **Needs Work** 2. The timeline (CM-1 S8)
- OK** **Needs Work** 3. The process for identifying and training the implementation personnel
 - (C5 S12) Strategic Recruiting and Management
- OK** **Needs Work** 4. Resources used (meeting spaces for training centers, new churches, etc.)
 - (C5 S12) Strategic Recruiting and Management
- OK** **Needs Work** 5. Additional details and outcomes

Implementation Evaluation: Address assessment of the project and goal attainment by doing the following: (CM-1 S9 Action Plans; CM-1 S10 Monitoring)

- OK** **Needs Work** 6. Describe the evaluation tools and methods used
- OK** **Needs Work** 7. Describe the assessment plan (i.e., who will perform the evaluation, how, and when)
- OK** **Needs Work** 8. Summary of Major Findings: After implementing the ministry initiative(s) (C5 S12) Strategic Recruiting and Management
 - Report on results.
 - Assess the degree of “success” obtained.

SUMMARY AND CONCLUSION (MMin 5-10 pages)

Chapter 9 – Conclusions

- OK** **Needs Work** 1. Summary description of successes and failures in completing the three-year goals for each of the five objectives.
- OK** **Needs Work** 2. Conclusions regarding why there was success or failure.
- OK** **Needs Work** 3. Major Findings: Provide a summary of the outcomes and insights gained.
- OK** **Needs Work** 4. Limitation of the findings of the study.
- OK** **Needs Work** 5. Recommendations: Implications of the project for the larger Christian community.
- OK** **Needs Work** 6. Further study: Questions that merit future research or further discussion.

APPENDIX

- OK** **Needs Work** 1. **Appendix A: Country or People Group Demographic Data**
- OK** **Needs Work** 2. **Appendix B: Training Center/Target Area Demographic Data**
- OK** **Needs Work** 3. **Appendix C: Finishing the Great Commission in Your Region**
- OK** **Needs Work** 4. **Appendix D: Goals: Three-Year Projections**
- OK** **Needs Work** 5. **Appendix E: Results: Three-Year Report**

Reviewer Comments: Following an item above or on a separate page you may add comments and instruction for items checked as “Needs Work.” List the Chapter, then the page # of the “Needs Work” item followed by coaching comments.